



Definition of Terms

Focus

This class is one in which the student will be focused towards a Career Pathway in a class setting. They will be working on student led conferences (SLC), Lowell Learning Experience (LLE), testing, scholarships, and other school to career activities.

CIS Pathway

A cluster of sequenced courses which provides both focus and direction to a student's learning experience. The Career Pathway will connect the student to post secondary education and the world of work. You should be in a pathway that suits your career interest.

The three Career Pathways are:

- Business and Management Systems
- Arts and Communications, Health and Human Resource Systems
- Industrial Engineering and Natural Systems/Science

Professional Pathway

The professional pathway prepares a student in a Career Pathway that leads to a community college and or a four year college/university. The student's pathway will provide them with a course of study that supports their career academic plan. This will include two years of foreign language.

Technical Pathway

The technical pathway prepares a student in a Career Pathway that leads to continuing education at the community college, technical school, apprenticeship, military, and work place. The student's major will provide them with a course of study that supports their career academic Plan.

Student-Led Conferences

Student-led conferencing is simply having students conduct formal conferences with their parents in order to display their schoolwork as well as discuss their learning, their educational/career goals, and their strategies for meeting those goals. Such conferences are a continuation of the classroom conversations about learning that takes place between the teacher and the student throughout the development of a portfolio. This meets the state diploma requirements in which each student shall develop an education plan and build an education profile (as defined in OAR 581-022-1120, Section (3)(a) and (b); and also it meets the collection of evidence, or include evidence in existing collection(s), to demonstrate extended application (as defined in OAR5 81-022-1120) .

Lowell Learning Experience

This provides students with the opportunity to demonstrate a full range of knowledge while fulfilling a requirement for graduation. The Senior Learning Experience represents the culmination of each student's formative learning through primary and secondary school years. This "rite of passage" enables our students to demonstrate communication skills, problem solving strategies, critical thinking, inventiveness, and an approach of persistence and curiosity. Through this learning experience each student will explore an area of personal interest and meaning that provides a bridge to the future. This meets the state diploma requirements in which Each student shall participate in career-related learning experiences outlined in the education plan (as defined in OAR 581-022-1120, Section (3) (e).

Mentor

This is a person other than a parent or guardian selected because of the students' Lowell Learning Experience selection. This person would help guide the student in their learning experience.

Clearing the Pathway

Eighth grade year

At the end of the year students will take the CIS Skills activity to find their interest and abilities. Once these are returned they will then use this information to guide them to the pathway of interest. Students will then be able to register for classes with the help of the counselors. Parents will have to sign their child's registration form.

High School Focus Class

Focus advisors will help students define their career pathway according to the CIS information.

Students will receive 1 focus credit through their high school career for keeping their work samples updated in their folders, preparing for conferences, and their Lowell Learning experience.

Parent/Student/Focus advisor conference

There are two reasons for these conferences. The first is to involve the parents in what their child is doing to help plan their future at the high school and the second is to keep an open line of communication with the school in an organized format. These are designed to be student led conferences and not parent teacher conferences. The focus advisor is the facilitator and the student is managing the conference. The plan is to have two conferences a year, one in the fall and the other in the spring. Parents or an approved adult will need to attend 75% of these conferences. The last conference of the students' high school career will be the senior celebration in which they can present their Lowell Learning Experience.

Here is a suggested format for these conferences:

Ninth grade year

Fall Conference:

Introduction to high school and what is expected of the child, parent, and school. Check schedules.

Spring Conference:

Look at progress of the student and their work samples. Decide the schedule for next year. Make sure Pathway is correct.

Tenth grade year

Fall Conference:

Look at what work samples need to be completed by the end of the sophomore year. Inform students and parents on OSAT scores and the importance.

Spring Conference:

Share a work sample with the advisor group. Look at progress.

Eleventh grade year

Fall Conference:

Select a mentor from their pathway area to help with their learning experience.

Spring Conference:

Look at progress of the student and their work samples. Start decision of Lowell Learning Experience. Help the seniors on their learning experience.

Twelfth grade year

Fall Conference:

Confirm Lowell Learning Experience and make time line for completion. Prepare for graduation.

Spring Conference:

Present their Lowell Learning Experience. Parents or guardian are required to be at this. Finalize graduation plans.

Focus Class, Student Led Conferences and Senior Learning Experience Requirements.

A Lowell High School student must meet these minimal requirements before they receive focus credit for graduation.

- **Attend and Participate in 75% of the weekly focus class sessions.**

This class allows the student to develop an education plan and profile.

Make-up of missed class periods will consist of doing the assignment missed, meeting with the focus teacher or doing a community service activity.

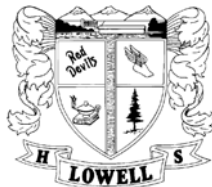
- **Perform and Participate in 75% of student led conferences with a parent/guardian.**

A Student Led Conference is a meeting at the school under the guidance of an appropriate school official in which a student is given the opportunity to show their collection of schoolwork evidence, educational plan and profile, plus examples of work on their career related experiences in the school environment. This will meet state adopted amended diploma requirements OAR 581-022-1130

- **Complete a Lowell Learning Experience to district standards.**

The high school will be scheduling two dates per year for student led conferences. It is highly encouraged that parents/guardians meet during these dates. If there is a circumstance beyond the control of the parent/guardian or student in which a Student Led Conference cannot be attended, they may be rescheduled with the appropriate school official (Focus teacher or administrator) during normal school hours or at a time that is mutually agreed upon.

*The administration has the authority to add or waive requirements when deemed necessary.



Graduation Requirements

Requirements for a Technical Pathway Class of 2009/2010/2011

- 4 English
- 4 Social Studies/Economics
- 3 High School Math
(Through level 3 or more)
- 2 Integrated Science
- 2 Wellness (P.E. Health)
- 2 Focus (1 Career, 1 Focus)

- 4 Credits or more in a
Career Pathway Core

- 4 Elective Credits
Which support the student's
Academic/Career Plan and
meet future personal and
educational requirements.

25 Total Credits

Students Receiving a Diploma will meet all conference, Lowell Learning Experience, and Career Pathway requirements.

Requirements for a Professional Pathway Class of 2009/2010/2011

- 4 English
- 4 Social Studies/Economics
- 3 High School Math
(Through level 4 or more)
- 2 Integrated Science
- 2 Wellness (P.E. Health)
- 2 Focus (1 Career, 1 Focus)

- 2 Credits of Foreign Language
(Through level 2 or proficiency)

- 4 Credits or more in a
Career Pathway Core

- 2 Elective Credits
Which support the student's
Academic/Career Plan and
meet future personal and
educational requirements.

25 Total Credits

Students Receiving a Honor Diploma will meet CIM/CAM requirements plus successfully completing their Career Pathway. Students may use their foreign language class as a pathway core class if they are going to a four year school.